



**FRAMLINGHAM COLLEGE PREP SCHOOL
WELFARE FOR ESL PUPILS**

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| RESPONSIBILITY | DEPUTY HEAD ACADEMIC |
| DATE REVIEWED | AUGUST 2024 |
| NEXT REVIEW DATE | AUGUST 2025 |

General Statement of Intent

All ESL pupils at Framlingham College Prep School, regardless of age and ability, should be provided with the necessary support to access all areas of the school curriculum, and should be encouraged to integrate as fully as possible within the school community – both during the school day and boarding time. It is desirable that they leave the Prep School not only with enhanced English language skills and wider vocabularies but also a greater appreciation of English life and customs and some familiarity of the British Isles.

Initial assessment

Assessment of ESL pupils normally takes place prior to their acceptance at the Prep School. This takes the form of a range of exercises designed to assess their reading comprehension and writing skills as well as their grammatical competence. This initial assessment is further supported by their school reports and grades.

All new pupils arriving at the Prep School will complete the CAT4 for their age group as well as the WRAT assessment. This gives us important information regarding their strengths and weaknesses and assists in allocating appropriate academic groupings.

If necessary further assessments of ESL pupils in Years 6, 7 and 8 are available using the appropriate Cambridge English for Schools Assessment for their age. These assessments test pupils on a variety of grammatical structures, question forming and reading comprehensions. In addition to this each pupil has an informal oral assessment to ascertain their level of oral fluency and pronunciation in English. Each pupil is also asked to compose a letter about him or herself giving details of their families, homes, hobbies, what they have done in the holidays and so forth. Such a letter highlights the strengths and weaknesses of a particular pupil and will aid target setting. Younger ESL pupils (Years 3, 4 and 5) can sit the Cambridge Starter tests which assess the four main skills of reading, listening, speaking and writing. They are also given a brief oral assessment to ascertain their level of oral fluency and pronunciation in English.

Long term ESL pupils sit the CAT (Autumn Term), NGRT/NGST/PTM/PTE assessments (Spring/Summer Term) in order to establish their reading, spelling and maths ages. This is useful information as their cognitive ability may well be masked by their lack of competence in English.

Some ESL pupils who spend a year or more with us at the Prep School can work towards the internationally recognised PET examination – the Preliminary English Test towards the end of Year 8. They complete preparation work for the PET during part of their ESL lessons and Preps.

ESL Provision and materials

Usually, ESL pupils have two weekly timetabled ESL lessons. A range of resources are available depending on the needs of the pupils. All pupils are encouraged to read as much English outside of the classroom, to help boost their vocabulary, grammar and general language skills.